



## Parent Voice Group MEETINGS 2021

**Meeting 2: 10 June 7.00pm – 8.30 pm via Zoom**

ITEMS	OUTCOMES/ACTIONS/DATES
<p><b>Attendees:</b> Dawn Sage (Headteacher), Richard Roland (Chair), Ruth Presswood (Minutes), Cheralyn Dark (Class NS and Class CE), Rachel Perryman (Class CE), Meika Hamman (Class RH), Nikki Hodkinson (Class NJ), Becki Sumsion (Class PN and MN), Mel Bleakley (Class CM), Amy Andrews (Class ESST), Emma Lewis (Class AB), Lucy Bees (Class CM)</p> <p><b>Apologies:</b> Megan Jackson (Chair), Laura Chirivi (Class RJ); Charlotte Moore (Butterfly Class)</p> <p>No representation currently: Bumblebee Class and Class JSB</p>	
<p><b>1. Welcome and Introductions</b></p>	<p>RR and DS welcomed everyone to the meeting.</p>
<p><b>2. Update:</b></p> <p><b>A. Positive Behaviour Policy</b></p> <p><b>B. Play Policy – discuss zoning and ages of children mixing (Y3)</b></p> <p><b>C. School Uniform and PE kit</b></p>	<p>DS has already shared an outline of where we were – this was in the summary shared since our last meeting. FS/KS1 are moving over to the rainbow system in September which was an idea shared by AA – KS2 will confirm once they have firmed up their decision. A survey was undertaken by our School Council to find out how the children felt about Golden Time. There was a strong response from the children that they understood why they received it – for keeping our Golden Rules and that they enjoyed it. They had lots of suggestions for making it even better. Year 5 &amp; 6 had a more mixed picture in terms of enjoyment. The school leadership team will look at the report from this survey and discuss next steps in readiness for September.</p> <p>RPe - Discussed that children should all be rewarded in the same way as this is an inclusive school – our policy has a specific section in it with regard to this and children who have an Educational Health Care plan have bespoke plans.</p> <p>“We believe it is essential that all children are able to receive positive encouragement and have a fair chance to enjoy the positive rewards listed. Children’s success, both in their work and behaviour should be measured against their previous performance rather than against that of other children in their class.” <a href="#">Positive Behaviour Policy 2021</a></p>

	<p>LB – Asked if children learn about children with SEND? DS – Replied the children have had assemblies with visiting specialists (for example during Inclusion Matters Week we had a dyslexia specialist speaking to the children about this.) We will revisit this when assemblies in the Hall resume. Staff also attend training - most recent was inset training led by Fossey School on autism.</p> <p>B) Update was in the emailed minutes. Staff are firming up arrangements about September onwards with regards to the developments in play and the school space available. Lots of varied play opportunities have been supplied by the PTA and school including a new giant sandpit and activity kitchen in readiness for September. The Play Pod is also going to be restocked and organised and the Huff and Puff shed and boxes will also be restocked.</p> <p>From September EYFS will have their breaktime with Year 1 &amp; 2 and have zones freely available to them including playground and the main field. This will be the same for Year 3&amp;4. Year 5 &amp; 6 will continue to use the side field as additional free flow space. Lunchtime will have different sittings from September with Reception in the classroom and sittings with 1, 2 &amp; 3 and then 4, 5 &amp; 6. Volunteers can help from years 5 &amp; 6 in reception. Play space will be the same at lunchtime as they receive at playtime – albeit Reception will use the garden and adjacent field space as additional space.</p> <p>LB – Will assemblies go back to normal? DS – School has two whole school assemblies a week – Monday is led by the St Marys team and Mrs Emma King (parent and Foundation Governor) will be continuing to lead on the planning of this and Friday led by DS. Other assemblies are class based, phase led celebration and singing assemblies.</p> <p>C) EL – Would like to see the uniform code enforced, especially with hoodies for PE. DS will revisit this in September and build into the welcome meetings. <a href="http://www.saltfordschool.org.uk/the-office/#uniform">www.saltfordschool.org.uk/the-office/#uniform</a></p>
<p><b>3. Covid guidance general</b></p> <p><b>Balancing teacher feedback at pick up</b></p>	<p>CD (Year One flagging) Parents only feel like they are spoken to face to face when their child is in trouble or has had an accident at school. Socially distancing teachers has meant parents are finding it more challenging to talk to the teacher about positives.</p> <p>DS – Thank you for flagging with us. We have to prioritise our contact with parents to ensure no infection is brought back into school and shared with our staff and families – adults pose the highest risk for us and therefore close contact has had to be limited at the moment – we know parents understand this. It is important that if there has been an incident at school staff pass on messages to parents – this has previously been raised as an issue in that the child has flagged on the way home before a member of staff has had the opportunity to speak to a parent. Where there needs to be regular communication with particular parents, staff have agreed how that will be done so that the same parent is not constantly called over. We hope it won't be too long before we can resume our usual way of operating.</p>

<p><b>4. Consultation evenings and opportunities to visit the school</b></p>	<p>MB Would like to see a bigger gap between consultation evenings and open access mornings to allow for a greater time between viewing work. (Access mornings are where parents visit the school first thing or, if that is not possible, they can arrange to see the children’s work after school. The child is present and talks about/shares their work with parents). Some would like to see their children’s work without their children and online parents evening has removed this option. MB would like the opportunity for online and face to face parents evening so that parents can pick to suit their needs.</p> <p>DS – There are many advantages to using the School Cloud video conferencing system. Parents can access the meeting from home and do not need to arrange childcare and it runs to time. It wouldn’t work trying to mix the two on the same evening – you would only need one thing to run late and the School Cloud system can’t be adjusted. It is unlikely if we did School Cloud on one evening and face to face on the other that we would get a half and half split. We do not wish to spread Consultation Evenings out over even more evenings – teaching staff have their own families and two evenings is sufficient after they have been working all day to stay late at school.</p> <p>DS asked PVG to gather feedback and school will gather some views about the best way forward (as suggested by PVG) before we next hold a Consultation Evening. School will definitely not be running a crèche at school – we were finding it challenging to get cover for a school-based creche for these evenings as our staff are either leading the meetings or have their own children’s teacher to see etc. Therefore, parents choosing the face to face option will need to take that into consideration and make arrangements for their childcare.</p>
<p><b>5. Opportunities to find out about the curriculum and work of the school (Flagged via Year Three)</b></p>	<p>MB (Year Three flagging) – Parents are unsure of some of the methods used for Maths learning. DS – said links are available online on the school website <a href="http://www.saltfordschool.org.uk/curriculum/#maths">www.saltfordschool.org.uk/curriculum/#maths</a> and will sign post these to parents again in a newsletter/email. A suggestion was that in the newsletter we have a subject section each week – which we have done previously.</p> <p>RS – Can the Inspire Maths and Reading workshops be put online? DS – to put up previous links.</p> <p>Inspire Maths presentation is on the <a href="http://www.saltfordschool.org.uk/assets/uploads/documents/Maths%20Curriculum%20page.pdf">Maths Curriculum page</a>:  <a href="http://www.saltfordschool.org.uk/assets/uploads/documents/Parent%20Information%20Evenings%20and%20Meetings/Inspire%20Maths%20Presentation.pdf">www.saltfordschool.org.uk/assets/uploads/documents/Parent%20Information%20Evenings%20and%20Meetings/Inspire%20Maths%20Presentation.pdf</a></p> <p>Inspire Reading (2019) is on the <a href="http://www.saltfordschool.org.uk/assets/uploads/documents/english/Reading%20at%20Saltford%20School.pdf">English Curriculum page</a>:  <a href="http://www.saltfordschool.org.uk/assets/uploads/documents/curriculum/english/Reading%20at%20Saltford%20School.pdf">www.saltfordschool.org.uk/assets/uploads/documents/curriculum/english/Reading%20at%20Saltford%20School.pdf</a></p>
<p><b>6. Homework – including online homework Doodle software (Flagged via Year Three and Year One)</b></p>	<p>MB (Year Three) – Parents are confused with what is to be handed in and what is to be done online. Doodle can be limiting if the child does not understand as it does not give examples to help complete the work and so no stars are awarded causing distress in the child.</p> <p>RPe (Year One) – Is there a timetable for homework and school etc? DS – Yes each main term teachers email a letter to parents and the homework schedule is on this letter. These letters are always available on the relevant <a href="#">class page of the school website</a>. The class page also contains a section on homework expectations and schedule.</p>

	<p>AA – Lots of communication, it was easier when everything was on Seesaw. DS: The homework that many of the younger children receive is not suitable for Seesaw – for example daily reading, spellings etc.</p> <p>RPe – Lots of avenues of communication, can be hard to keep up with emails, text messages, paperwork - but to continue keeping parents informed. DS: we will explore this and aim to streamline it to ensure consistency. This summary shows all routes of communications from school and how we categorise our information:  <a href="http://www.saltfordschool.org.uk/assets/uploads/documents/forms/Communications%20Poster%20Updated%20February%202020%20No%20Edit.pdf">www.saltfordschool.org.uk/assets/uploads/documents/forms/Communications%20Poster%20Updated%20February%202020%20No%20Edit.pdf</a></p> <p>EL – Some classes get all homework on Seesaw, some don't get any. RPe (Year One) – Homework is not consistent across the year group – especially Doodle Homework in Year One. DS: Year 5 have been trialling homework on Seesaw and this lends itself to this format.</p> <p>LB - Be mindful that not all families have easy access to online material or a printer.</p> <p>RP – In year 6, children are handed out photocopied pages of a CGP Book. Due to experience, she was able to order the book and child refused photocopies. This could be something that allows parents to buy if they know and the photocopying budget can stay low.  DS: this has been flagged with the Year Six team and they will be purchasing the CDG English book for the children to work from and are moving over to Seesaw for the maths and any messages about homework as this has worked well in Year Five this year.</p>
<p><b>7. Classes for September – is educational ability taken into account when organising the new classes in Year 2.</b></p>	<p>CD &amp; NH – How are classes organised in year 3?</p> <p>DS – All parents have received <a href="#">this letter explaining how we organise the classes</a> – the only Year Group that are having changes are our current Year Two and Three. Many changes can happen in EYFS to Year 2 with children leaving and starting Saltford. It is a balanced approach – 1. Gender, 2. Parents (notes from consultation or from the recent questionnaire) 3. Friendships 4. Balancing educational needs.</p>
<p><b>8. Lost Property (Flagged by Year One)</b></p>	<p>CD – uniform regularly goes missing. DS – All lost labelled items are returned to the lost property box which is in the main building.  MB – Playworkers hand back all labelled items after break and lunch; unlabelled items go to the lost property box.  We have a grandparent volunteer who comes in to sort this box regularly to make sure named items are returned to the children. Unfortunately, many items are not named. Parents can contact their teacher or the office should they need to enquire about lost property. Children are also allowed to check the lost property box for missing items.</p>
<p><b>9. Any Other Business</b></p>	<p>NH – When is Year 1 Football Club restarting? DS – more clubs will hopefully restart when they can – our football provider has had to prioritise which clubs he is able to staff. Currently we are running football for Year 5 and 6 and the take up is high so this runs over three evenings.</p>

	<p>RPe – Class letters are confusing and PE days are misunderstood now swimming is in the timetable. DS will ask staff to clarify this in their class letters and on the website. Children have two sport lessons a week as well as extras such as move a mile etc. In the terms when we are swimming, children still have outdoor Games but not indoor PE/gymnastics or dance.</p> <p>CD – If a class table is not working, can it be changed? DS – Due to covid the teacher has to produce formal seating plans and changes mean the teacher has to produce a new seating plan for DS. Seating plans can still be changed but the guidance is to try and avoid this happening too much – especially with our older children – because, if a child was found to be infectious, it could mean a larger group of children would be required to self- isolate. Seating plans are thought through very carefully but parents can raise any concerns about a seating plan with the class teacher.</p> <p>RPe &amp; CD – Will the school be lengthening the school day to catch up? DS – There are no plans to lengthen the school day. The school has had a small pocket of money to help with TAs and extra resources. The <a href="#">Covid School Catch-up Plan</a> shows how this funding is used. It is published in the same way as additional pupil premium funding is published, on the <a href="#">Key Information page</a> of our school website.</p> <p>As a school we have received no additional funding to cover Covid-related expenses such as day time cleaning, additional cleaning products, additional furniture etc. Any future funding that is released will have an outline plan as to how it is spent and this will be agreed by the school governors and our trust.</p> <p>AA – The PTA are about to fund some work on the school pond and secret garden and would like to see that these areas are well utilised and put into the school timetable for outdoor learning. We have a new school calendar and booking system for all these spaces to make sure they can be more easily accessed. This will be discussed further at our next PTA meeting.</p>
<b>Date and time of next meeting:</b>	Date in September TBC 7pm via Zoom